

SEMESTER I

PCSWA20 - INTRODUCTION TO SOCIAL WORK AND SOCIOLOGY

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
1	1	PCSWA20	Introduction to Social Work and Sociology	Theory	Core	5	4	100

COURSE OBJECTIVES

- To gain an understanding of the concepts and the different processes of social work with special reference to Indian society.
- To develop in students a knowledge base about the Indian society.
- To help students understand concepts of social stratification, social control and social change.
- To give an insight to students about the various Indian Social Problems and their role in tackling them.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1 : Able to Understand Social Work as a Profession.

CO2 : Understand various ideologies of social work.

CO3: Become aware of the emergence, growth and development of Social Work as a Profession

CO4: Consciously use Social Work knowledge and demonstrate professionalism as a trainee

CO5: Gain wider knowledge on diverse approaches and be able to appropriately use theories and approaches in her field work placements and Practice Social Work in an International context.

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	H
CO2	H	M	H	H	M	H
CO3	H	H	M	H	H	M
CO4	H	M	H	M	H	M
CO5	H	M	H	H	M	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	M	H	H
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	L	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I : Introduction (15 hours)

1.1 Historical background of Social Work in India - Concept, Philosophy, Principles (K1, K2)

1.2 Social Work Profession – Components, Values, (K1, K2, K3, K4)

1.3 Status, Code of Ethics, (K1, K2, K3)

1.4 Problems (K2, K3, K4)

1.5 Methods of Social Work and Changing trends in Social Work - (K1, K2, K3)

1.6 Role of Social Worker and the government in promoting Social Work profession in India (K1, K2, K3, K4, K5, K6)

Unit II: Society: (15 hours) 2.1 Meaning of Society, (K1, K2,)

2.2 Major elements of Society (K1, K2,)

2.3 Individuals, Group, Association, Institution (K1, K2)

2.4 Social System, Status, Role and Role Conflicts. (K1, K2)

2.5 Social Processes: Concept (K1, K2)

2.6 Social Processes - Co-operation, Competition, Conflict, Accommodation, Assimilation (K1, K2, K3)

Unit III: Culture: (15 hours)

3.1 Concept of Culture (K1, K2)

3.2 Culture as a system of norms, folkways, mores (K1, K2, K3)

3.3 Institutions and Laws; (K1, K2)

3.4 Functions of culture (K1, K2,K3)

3.5 Major elements of Indian Culture (K1,K2)

3.6 Cultural lag theory and its application to Indian Society.(K1,K2,K3,K4,K6)

Unit IV: Social Change

(15hours)

4.1 Concept of Social Change (K1, K2, K4)

4.2 Factors and process of Social Change in India- (K1, K2, K6)

4.3 Urbanization (K1,K2)

4.4 Industrialization, (K1,K2)

4.5 Modernization, (K1,K2)

4.6 Westernization and Sanskritization (K1,K2)

Unit V: Social Stratification in India:

(15 hours)

5.1 Concept of Stratification (K1, K2, K3)

5.2 Concept of Class and Caste. (K1, K2, K3)

5.3 Social Control: Concept, types and functions (K1, K2,K3)

5.4 Major agents of social control – Family, religion (K1, K2,,K4)

5.5 Education, law, tradition, customs and mores (K1,K2,K3)

5.6 Institutions: Religious, Economic, Educational, Social and Political (K2,K3,K4,K5)

Books for Study and Reference:

1. Sharmas G.L. – Caste, Class and Social Inequality in India, Vol. II – Mangal Deep Publications, 2003
2. Rameswari Devi and Ravi Prakash – Social Work Methods and Practices and Perspectives, Vol. I and II - Mangal Deep Publications, 2004.
3. John Allan, Bob Pease and Linda Briskman – Critical social work – an introduction to theories and practice-Mangal Deep Publications, 2003.
4. Dr.S.Radhakrishnan – Encyclopaedia of Social Work in India – Published by the Planning Commission , Govt. of India, 1968.
5. D.Paul Choudhari – Introduction to Social Work – Atmaram & Sons, Delhi, 2005.
6. Surjit S.Dooper, Sharon E.Moore – Social Work Practice with Culturally Diverse People – Sage Publications, New Delhi, 2001.
7. Alice Lieherman – The Social Work Outlook – Pine Forge Press, New Delhi, 1998.
8. Vidhya Bhushan, D.R.Sachdeva – An Introduction to Sociology – Kitab Mahal, Allahabad, 2005.

9. C.N.Sankar Rao – principles of Sociology – S./Chand & Company, New Delhi, 2005.
 10. W.S. Wallis, M.N. Willey – Introduction to Sociology – KSK Publishers, New Delhi, 2003.

SEMESTER I

PCSWB20 - SOCIAL CASE WORK

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
1	1	PCSWB20	Social Case Work	Theory	Core	5	4	100

COURSE OBJECTIVES

- To understand the values and principles of social work and to develop the capacity to practice them.
- To develop in students an understanding of and an ability to adopt a multidimensional approach in assessment and intervention.
- To understand and apply the models of case work practice in different settings.
- Comprehend theory, models and approaches of social case work.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1: Analyze and practice the basic philosophy, principles and values of social work as a method of social work.

CO2: Effectively understand the scope of social work

CO3: Study and support the application of theories and models in addressing the problems of individuals

CO4: Appreciate and practice the basic philosophy, principles and values of social work as a method of social work.

CO5: Acquire skills in recording, reflecting and evaluating on the work to grow professionally

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	H

CO2	H	H	H	H	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	H	H	M
CO2	H	H	H	M	H	H
CO3	M	H	H	H	H	H
CO4	H	H	H	H	H	M
CO5	H	M	M	H	M	H

(Low - L, Medium – M, High - H)

Unit I: Historical Development (15 hours)

1.1 Historical development of social casework as a method of social work practice **(K2,K1)**

1.2 Scope and limitations **(K2,K1)**

1.3 Objectives of working with individuals **(K3,K2)**

1.4 Values Worth and dignity of clients, uniqueness and individuality, problem solving capacity and self-determination, confidentiality and mobilizing resources **(K4,K3)**

1.5 Principles of acceptance, individualization, client participation, controlled emotional involvement. **(K5,K3)**

Unit II: Different Process of Case Work (15 hours)

2.1 Components: Person and family, problem, agency resources and process **(K5,K3)**

2.2 Phase 1 – Exploration of person in environment, multi-dimensional assessment and planning.

2.3 Multidimensional intervention **(K6,K5,K3)**

2.4 Phase II – Implementing and goal attainment. **(K6,K5,K3)**

2.5 Phase III – termination and evaluation, follow up. **(K6,K4)**

Unit III: Tools and Techniques of Case Work (15 hours)

3.1 Techniques in Case work (K5,K3)

3.2 Supportive Techniques: acceptance, assurance, ventilation, emotional support, action oriented support and advocacy (K5,K3)

3.3 Enhancing resources techniques, procuring material help, environment modification and enhancing information (K6,K4,K2)

3.4 Counseling techniques- Reflective discussion, advice, motivation, clarification, modeling, role-playing, reality orientation, partialisation, confrontation and reaching out (K5,K4,K2)

Unit IV: Supporting Tools

(15 hours)

4.1 Casework tools: Verbal and non-verbal communication, listing, observation, questioning, giving feedback (K6,K3)

4.2 Interviewing process, home and collateral contacts. (K4,K2,K1)

4.3 Recording: Meaning, uses (K2,K1)

4.4 Principles and types of recording (K3,K4)

4.5 Narrative, process and summary – (K3,K1)

4.6 Use of Genogram and Eco map in records. (K4,K3,K2)

Unit V: Rapport building Process

(15 hours)

5.1 Use of relationship in the helping process (K4,K3,K2)

5.2 Empathy, nurturing (K3,K2)

5.3 Authority, professional (K3,K2)

5.4 Fostering clients growth (K3,K2)

5.5 Problems in helping relationship, resistance, (K5,K3,K2)

5.6 Transference and counter transference. (K5,K3,K2)

Books for Study and Reference:

1. P.K.Upadhyey – Social Case Work – Rewat Publications, Jaipur, 2003.
2. Prakash M. Katare – Social Work and Rural Development – Arise Publishers & Distributors, New Delhi, 2006.
3. Sanjay Bhattacharya – Social Work: An Integrated Approach – Deep and Deep Publications, New Delhi, 2005.
4. V.Ramamurthy – Guidance and Counselling of HIV/AIDS – Tarum Offset, New Delhi, 2004.
5. S. Narayanan Rao – Counselling and Guidance, 2nd Edition – Tata McGraw Hill Publishing, New Delhi, 2006.

6. Helen Harris Pearlman – Social case work-A problem solving process – university of California press - 2002
7. Grace Mathew – An introduction to Social case work – Tata Institute of social sciences – 1992 -Mumbai

SEMESTER I

PCSWC20 – SOCIAL GROUP WORK

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I	I	PCSWC20	Social Group Work	Theory	Core	5	4	100

COURSE OBJECTIVES

- To understand the significance of the group in the society.
- To acquire knowledge on Group dynamics.
- To understand values and principles of group work.
- To develop skills to apply group method for developmental and therapeutic work.
- To understand social group work as a method of social work

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes

CO1: Develop the students on the activities of group work process, types of group, characteristics of group, group dynamics and plan interventions based on appropriate Group Work models

CO2: Understand the significance of Social Group Work

CO3: Acquire knowledge, skills and values in practicing Social Work with Groups through Programme Planning

CO4: Examine the role of group worker in different settings

CO5: Acquire skills in recording and evaluation

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	M
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	H	H	H	M	H	H
CO5	M	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I: Social Group

(15 hours)

- 1.1 Meaning, Definition, Characteristics, (K3,K1)
- 1.2 Reasons for group formation, (K3,K2)
- 1.3 Types of groups, (K3)
- 1.4 Stages of group development, (K4,K3,K2)
- 1.5 Models of group work, Group dynamics (K4,K3,K2)
- 1.6 Membership, Cohesiveness, Group norm, Bond, Attraction, Communication and Interaction pattern, Problem solving, Goal setting, Mutual aid. (K5 K3,K2)

Unit II: Social Group Work

(15 hours)

- 2.1 Definition, Objectives (K3,K1)
- 2.2 Principles of Group work , Historical development of group work in India (K3,K2)
- 2.3 Values and Characteristics of group work(K6,K3,K2)
- 2.4 Goals and Functions of group work (K5,K3)
- 2.5 Relationship between Casework and Group work (K4,K3,K2)

2.6 Group work process - Intake, Study, Diagnosis, Treatment, Evaluation, Termination and Follow-up. (K6,K4,K3,K2)

Unit III: Programme Planning (15 hours)

- 3.1 Meaning of Programme Planning (K2,K1)
- 3.2 Purpose of Programme Planning (K3,K2)
- 3.3 Principles of program planning (K4,K3,K2)
- 3.4 Importance of programme in group work, (K5,K2)
- 3.5 Role of group worker in programme planning (K4,K2)
- 3.6 Programme laboratory values, tools and techniques - Games, Singing, Dancing, Dramatics, Street play, Puppetry, Role play, Group discussions, Social drama, Brain storming, Camping - Sociometry and Sociogram. (K6,K5,K2)

Unit IV: Application of Group Work and Role of Group Worker (15 hours)

- 4.1 Group work in family service agencies, Hospitals, Correctional agencies, Schools, Urban and Rural Community development settings (K6,K4)
- 4.2 Limitation of group work practice (K3,K2)
- 4.3 Qualities of group worker (K4,K3)
- 4.4 Leadership, Supervision -Meaning and definition(K2,K1)
- 4.5 Theories and qualities of a leader (K5,K3)
- 4.6 Role of group worker. (K6,K2,K1)

Unit V: Group Work Recording and Evaluation (15 hours)

- 5.1 Recording in group work, Meaning, (K2,K1)
- 5.2 Purpose, Principles of recording (K5,K4,K2)
- 5.3 Contents of group work records (K3,K2)
- 5.4 Types of records (K2)
- 5.5 Evaluation - purpose, Content of Evaluation, Evaluation of Group, (K4,K3)
- 5.6 Evaluation of Member's contribution to group.(K3,K2,K1)

Books for Study and Reference:

1. David W.Johnson, Frank P Johnson – Joining Together Group Therapy and Group Skills – 6th edition, Allyn and Bacon Publications, U.S.A., 1997.
2. Sanjay Bhattacharya – Social Work: An Integrated Approach – Deep and Deep Publications, New Delhi, 2005.

3. Mark Doel and Catherine Sawdon – The Essential Group Worker – Teaching and Learning Creative Group Work - Jessica Kinsley Publishers, London, 1999.
4. M.R.Kamble – Social Work with Children – Sheetal Printers, Jaipur, 2007.
5. Gisela Konopka – Social group work – A helping process – prentice hall college div – 1983.
6. Tom Douglas – Basic Group work – Routledge, 2000.
7. S.Rengasamy – Student’s Guide to Social Group Work - Second Draft, Tamilnadu, 2010.
8. Charles H.Zastrow – Social Work with Groups - New Delhi, 20

PESWA20 -ELECTIVE I A - SOCIAL PROBLEMS

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I	I	PESWA20	Elective I A: Social problems	Theory	Elective	5	4	100

COURSE OBJECTIVES

- To expose the students to various social problems.
- To give them knowledge about the weaker sections.
- To develop an understanding on various theories of social problems.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1: Bring changes in the social structure without violence and coercion.

CO2: Modify the malfunctioning of the social and economic institutions.

CO3: Analyze social problems and highlight the significance of social work intervention in the Indian context.

CO4: Understand and keep in pace with the disasters and find ways to handle or manage disasters.

CO5: Critically analyze the impact of social problems on the society.

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H

CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	H	M	H	H
CO2	H	M	H	M	M	H
CO3	H	H	H	H	H	H
CO4	M	H	H	M	H	H
CO5	H	M	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I:

(15 hours)

- 1.1 Social Disorganization : Definition and concept **(K1,K2)**
- 1.2 Social Pathology : Meaning, and concept **(K1,K2)**
- 1.3 Social problems : Meaning, definition and concept **(K1,K2)**
- 1.4 Social Deviance: concepts, nature, cause **(K1,K2)**
- 1.5 Characteristics of social problems and social deviance**(K3,K2)**
- 1.6 Problems resulting from catastrophes: fire, drought, flood, earthquake, war and influx of refugees. **(K2,K4,K3)**

Unit II:

(15 hours)

- 2.1 Theories of social deviance: biogenic, Psychogenic and sociological **(K6, K4,K5,K3)**
- 2.2 Deviant Sub-culture and their interactions with normal society. **(K5,K4,K3)**
- 2.3 Poverty- concepts, causes, strategies effective measures for poverty alleviation **(K6,K5,K4,K2)**
- 2.4 Over population-Causes, effects, policy **(K6,K5,K4)**
- 2.5 Illiteracy--causes, National policy on education, Adult Education Program— **(K5,K4,K3,K2)**
- 2.6 Unemployment and underemployment- types, causes,consequences and measures taken **(K5,K4,K6,K2)**

Unit III:

(15 hours)

- 3.1 Problems of vulnerable groups-Women, Child, Youth and Aged **(K5,K4,K2)**

- 3.2 Problems of ill housing and slums—(K5,K4,K3)
- 3.3 Morbidity and mortality-(K6,K2,K4,K5)
- 3.4 Communicable diseases-(K6,K2,K4)
- 3.5 AIDS- (K6, K4,K2)
- 3.6 Malnourishment and nutritional disorders (K6,K4,K3)

Unit IV: (15 hours)

- 4.1 Specially challenged meaning and concepts (K4,K5,K2)
- 4.2 Problems of the differently abled and the services available (K6,K5,K4)
- 4.3 Crime and correctional administration (K6,K4,K2)
- 4.4 Delinquency nature, Types and prevention (K6,K5,K4,K2)
- 4.5 Female infanticide—(K5,K4,K3)
- 4.6 Common problems street children, beggary,prostitution, LGBT-(K5,K4)

Unit V: (15 hours)

- 5.1 Problems of social stratification Scheduled caste, Tribe and denotified communities—(K6,K5,K4),
- 5.2 Alcoholism (K6,K5,K4,K3)
- 5.3 Drug addiction—(K6,K5,K4,K3)
- 5.4 Suicide (K6,K5,K3)
- 5.5 Corruption ---(K6,K4,K5)
- 5.6 Impact of social media---(K6,K5,K4,K2)

Books for Study and Reference

1. D. Rajasekar - Poverty Alleviation, Strategies of NGOs - Concept Publication Company, New Delhi.
2. G.L. Sharma – Caste and Class and Social Inequality in India - Mangal Deep Publishers, Jaipur, 2003
3. Manoranjan Mohanty – Class, Caste, Gender - Sage Publishers, New Delhi, 2004
4. Stephen P. Marks, Harvad University - The Right to Development, Sage Publishers - New Delhi, 2004.
5. G.R.Madan – Indian Social problems – Allied publishers, 1966.

SEMESTER I
PISWA20 - IEC- DISASTER MANAGEMENT

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I	I	PISWA20	Disaster Management	Theory	Core			100

COURSE OBJECTIVES

- To provide students an exposure to disaster management, their significance and types.
- To enhance the awareness of institutional processes in disasters.
- To ensure the students to understand the relationship between vulnerability, disaster, disaster prevention and risk reduction.
- To gain preliminary knowledge of Disaster Risk Reduction(DRR)
- To develop ability to respond to their surroundings with disaster response where they live.

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes

CO1 :Understanding of the process of Disaster Management and the various types of disasters.

CO2: Enhance the students to acquire knowledge on response to disasters and disaster cycle

CO3: Practice the role of the Social Worker in Disaster Management and legislation related to it

CO4: Equip themselves to work in disaster situations and Expose knowledge on the impact of disaster on individual and community

CO5: Develop skills to analyze the factors leading to disaster

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	M
CO2	M	H	M	H	M	H
CO3	H	H	H	H	H	H
CO4	H	M	H	H	L	H
CO5	M	M	H	M	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	M	M	H	H
CO2	M	H	H	M	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	M	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I: Concept of Disaster Management

- 1.1 Basic concepts of disaster management (K2,K1)
- 1.2 Definition: Disaster, Hazards, Vulnerability, Risks (K2,K1)
- 1.3 Disaster Types of disaster- natural and manmade disasters-(K3,K2)
- 1.4 Disaster risk Management (K2,K1)
- 1.5 Risk analysis techniques(K6,K5,K3)
- 1.6 Process and steps of Risk assessment. (K4,K2)

Unit II: Response to Disaster Management

- 2.1 Emergency Response (K3,K2)
- 2.2 Crisis management (K2,K3)
- 2.3 Hazards vulnerability, (K2,K3)
- 2.4 Disaster Risk mitigation (K2,K1)
- 2.5 Response, Relief, Reconstruction, Rehabilitation. (K6,K4,K1)
- 2.6 Disaster cycle - Phase,Culture safety, Prevention, Mitigation and Preparedness.(K5,K3)

Unit III : Legislation

- 3.1 Government intervention (K5,K3,K1)
- 3.2 Institutional Mechanisms of Disaster Components of disaster. (K4,K3)
- 3.3 Water, Food, Sanitation, Shelter, Health Institutional Arrangements(K4,K2)
- 3.4 Disaster relief Management Acts (K5,K4,K3)
- 3.5 Policies, Plan for relief (K3,K2,K1)
- 3.6 Programmes and legislation.(K5,K3,K2)

Unit IV: Disaster risk management

- 4.1 Hazards risk management Climate Changes and variability **(K2,K1)**
- 4.2 causes, impacts of climate changes **(K2,K1)**
- 4.3 Pollution - Air Pollution, Water Pollution, Soil Pollution. **(K2,K1)**
- 4.4 Relevance and Disaster risk **(K2,K4)**
- 4.5 Urban rural risk management**(K5,K2,K1)**
- 4.6 Role and Responsibilities of community, Panchayat raj institution/ Urban Local bodies. **(K6,K4,K3,K2)**

Unit V: Risk Assessment

- 5.1 Industrials Hazards risk management process, **(K4,K2,K1)**
- 5.2 Natural hazard/ risk assessment, **(K4,K2,K1)**
- 5.3 Understanding climate risk, Mapping of risk assessment, **(K6,K2,K1)**
- 5.4 Decision making for risk reduction, Problems in risk assessment, **(K5,K2)**
- 5.5 Activities and roles of the community action on Risk reduction, **(K3,K2)**
- 5.6 Participatory risk assessment ,Participatory risk assessment methods.**(K6,K2)**

Books and Reference:

1. Singhal J.P Disaster Management, Laxmi Publication,2010.
2. Tushar Bhattacharya, Disaster Mangment and science,McGraw Hill India Education Pvt.Ltd., 2012
3. Gupta Anil K, Sreeja S.Nair. Environmental Knowledge for Disater Risk Management,NIDM,New Delhi, 2011
4. Kapur Anu Vulnerable India :A Geographical Study of disaters, IAS.
5. Govt.of India: Disaster Management Act, Government of India, New Delhi, 2005
6. Government of India, National Disaster Management Policy, 2009.

SEMESTER II

PCSWE20 - HUMAN GROWTH AND PERSONALITY DEVELOPMENT

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I	II	PCSWE20	Human Growth and	Theory	Core	5	4	100

			Personality Development					
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COURSE OBJECTIVES:

- To obtain an understanding of human behaviour in relation to the society.
- To equip the students of social work with understanding of human behaviour and personality development models.
- To introduce the students to the various fields of Psychology.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes.

CO1: Summarize the relevance of psychology for social work practice

CO2: Understand the psychological bases and processes involved with cognition, learning, behavior and personality development

CO3: Obtain an insight to factors contributing to development of personality

CO4: Explore the concept of social psychology and application of psychological tests.

CO5: Explore the developmental stages of life from a psychological perspective.

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	M	H	H	H
CO2	H	H	H	H	M	H
CO3	H	H	H	H	M	H
CO4	H	M	M	H	H	H
CO5	H	H	H	H	M	H

(Low - L, Medium – M, High - H)

Unit I: Psychology

(15 hours)

- 1.1 History of Psychology---(K2,K1,K3)
- 1.2 Definition of psychology—(K1,K2)
- 1.3 Meaning of Psychology—(K2,K1)
- 1.4 Methods of psychology-(K4,K3,K2)
- 1.5 Scope of psychology---(K6,K4,K3)
- 1.6 Relevance of psychology in social work profession---(K6,K5,K4)

Unit II: Psychological functions

(15 hours)

- 2.1 Psychological functions (K6,K5,K4)
- 2.2 Memory process—registration, retention and recall---(K6,K4,K3)
- 2.3 Intelligence- concept,levels and influence of hereditary and environment—(K5,K6,K4,K3)
- 2.4 Motivation—concepts types and influence on human behavior—(K4,K2,K3)
- 2.5 Emotions nature and characteristics--- (K4,K3,K2)
- 2.6 Emotional expressions—(K5,K4,K3,K2)

Unit III: Personality

(15 hours)

- 3.1 Personality definition, concept,structure---(K3,K2,K1)
- 3.2 Psychoanalytic approach---(K6,K5,K4,K3)
- 3.3 Behavioural approach--- (K6,K5,K4)
- 3.4 Humanistic approach----(K6,K5,K4)
- 3.5 Attitude and Prejudice definition ,formation and maintenance—(K4,K5,K2,K1)
- 3.6 Influence of attitude on behavior and factors influencing attitude change (K6,K5,K4)

Unit IV: Psychological Tests

(15 hours)

- 4.1 Psychological tests and Aptitude --- (K6,K5,K4)
- 4.2 Psychopathology---(K4,K5)
- 4.3 Scales developed to study human behavior---(K6,K5,K4)
- 4.4 Adjustment and maladjustment—(K5,K4)
- 4.5 Stress, Frustrations, Conflicts---(K5,K4,K3)
- 4.5 Defense Mechanisms—(K5,K4.K2)

Unit V: Development Psychology

(15 hours)

I	II	PCSWF20	Social Work Research	Theory	Core	5	4	100
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COURSE OBJECTIVES

- To understand the nature and importance of the scientific method and appreciate the principles of social work research
- To develop the capacity to independently conceptualize a problem and execute research
- To develop technical competency to assess and analyze social problems, needs and services
- To face the challenge in solving the unsolved social problems
- To develop analytical skills among students

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes,

CO1 : Demonstrate, develop and understanding the capability to independently conceptualize a problem and execute research

CO2 : Provide clear plan of the research and understand framework of research methods and techniques through research design

CO3 : Analyzing the concept of Data Collection and Data Processing

CO4 : Demonstrate, understanding and mastery of the knowledge, values, skills relevant to research competencies.

CO5 : Appropriately apply statistical techniques in Social Work Research

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	H	H	H	H	H	H
CO4	H	H	H	H	M	H
CO5	H	H	M	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H

CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I: Social Work Research

(15 hours)

- 1.1 Meaning, Definition, **(K2,K1)**
- 1.2 Purpose of research **(K2,K1)**
- 1.3 Scope and limitations of research **(K3,K2)**
- 1.4 Quantitative and qualitative research – **(K2,K1)**
- 1.5 Steps in research process. **(K4,K2)**
- 1.6 Conceptualization, operationalization, variables. **(K6,K4,K2)**

Unit II: Research Design

(15 hours)

- 2.1 Definition of Research design, Purpose of Research design **(K2,K1)**
- 2.2 Types of design: exploratory, descriptive, diagnostic and experimental design- **(K3,K2)**
- 2.3 Sampling: Definition for Sampling , Principles, types of Sampling **(K3,K2,K1)**
- 2.4 Procedure, universe and sample frame **(K4,K2)**
- 2.5 Selection of samples - measurements and its level – validity and reliability. **(K6,K4,K3)**
- 2.6 Rating Scale: meaning and uses **(K5,K2)**

Unit III: Data Collection

(15 hours)

- 3.1 Sources and methods of data collection, primary and secondary source **(K3,K2)**
- 3.2 Methods of data collection, observation, and survey method, personal interview **(K2,K1)**
- 3.3 Interview: interview guide principles of interview **(K4,K2)**
- 3.4 Questionnaire: construction of questionnaire, types and format**(K5,K2,K1)**
- 3.5 Questionnaire their advantages and disadvantages **(K6,K2,K1)**
- 3.6 Data Processing: Content checking - editing Data - Clarification - Coding- Tabulation –Analysis – Presentation - Interpretation. **(K3,K2,K1)**

Unit IV: Elements of Research

(15 hours)

- 4.1 Planning a research project: Project proposal (**K6,K4,K1**)
- 4.2 Problem formulation, framing objectives, defining concepts (**K6,K1**)
- 4.3 Hypothesis and its types, (**K6,K5,K3**)
- 4.4 Review of literature, research design, (**K2,K3**)
- 4.5 Sampling methods, data collection, (**K4,K2**)
- 4.6 Analysis, reporting. (**K5,K4,K3**)

Unit V: Statistics

(15 hours)

- 5.1 Statistics: Meaning, uses and its limitations (**K2,K1**)
- 5.2 Measures of central tendency: mean, median, mode. (**K6,K5,K3**)
- 5.3 Dispersion: Range, Mean deviation- quartile deviation- standard deviation-coefficient of variation. (**K6,K5,K3**)
- 5.4 Test of significance: t” test , Chi square test. (**K6,K5,K3**)
- 5.5 Correlation: meaning, type and uses (**K2,K1**)
- 5.6 Karl Pearson’s Coefficient of correlation- simple and rank correlation. (**K5,K4,K2**)

Books for Study and Reference:

1. Kothari C. R. - Research Methodology – New Hope International Ltd., 2005.
2. Bruce A Thyer – The Handbook of Social Work Research Methods – Sage Publications Inc, New Delhi, 2001.
3. Ian Shaw and Nick Gould – Quantitative Research in Social Work - Sage Publications Inc, New Delhi.
4. Rafael J Angel & Russel K. Schutt - The Practice of Research in Social Work - Sage Publications Inc, New Delhi.
5. Anantha Kumar Giri - Creative Social Research – Vistaar Pub., New Delhi, 2004.
6. Heather D.Cruz & Marilyn Jones – Social Work Research - Sage Publications Ltd., New Delhi, 2004.
7. Prasanna Chandra – Projects – Tata McGraw Hill Ltd., 2004.
8. K.Sathyamurthi – Contemporary Social Work – Allied Publishers Pvt. Ltd, Chennai, 2010.

SEMESTER II

PCSWG20 – COMMUNITY ORGANISATION AND SOCIAL ACTION

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
1	II	PCSWG20	Community Organisation and Social Action	Theory	Core	5	4	100

COURSE OBJECTIVES

- To develop an understanding of the concepts related to working with communities.
- To gain knowledge of various approaches, skills and techniques of working with Communities.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1: Able to demonstrate familiarity with community organization and social action as methods of social work Profession

CO2: Able to develop skills of collecting and collating information to understand community its structure and Components.

CO3: Able to gain the experience and exposure to Practice community organization and social action at Micro and Macro levels

CO4: Adapt strategies to solve social problems and bring changes in the social structure without violence and coercion

CO5: Modify the malfunctioning of the social and economic institutions

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	H	M	H	H	H	H
CO4	H	M	H	H	H	M
CO5	H	H	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H

CO2	M	H	H	M	H	H
CO3	L	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	L	H	H	M	H	H

(Low - L, Medium – M, High - H)

Unit I : Community

(15 hours)

- 1.1 Meaning **(K1, K2)**
- 1.2 Types **(K1, K2)**
- 1.3 Characteristics, **(K1,K2,K4,)**
- 1.4 Community Organization – Concept, Meaning, Definition, **(K1,K2, K3)**
- 1.5 Scopes, Principles - **(K1,K2, K3)**
- 1.6 Philosophy and its relevance **(K1,K2,K3)**

Unit II: Process or Phases of Community Organization

(15hours)

- 2.1 Process or phases of Community Organization - Study and survey, **(K2,K4,K5)**
- 2.2 analysis, assessment, discussion, organization, **(K2,K3,K4,K5)**
- 2.3 action, reflection, modification, continuation **K2,K3,K4)**
- 2.4 Skills in Community Organization: Organizing, communication, training, consultation, **(K1,K2,K3)**
- 2.5 public relations, resource mobilization, liasoning, conflict resolution **(K1, K2)**
- 2.6 Models of Community Organization, locality development, social planning **(K1,K2,K3)**

Unit III: Participatory Rural appraisal (PRA)

(15 hours)

- 3.1 History, Concept, principles, **(K1, K2,K3)**
- 3.2 Tools and techniques (**K2, K3,K4)**
- 3.3 Methods of PRA- Social Mapping, Venn Diagram, Wealth Ranking, Seasonality Calender, Focus Group Discussion, Indepth Interviews, Key Informant Interviews..etc **(K1, K2, K3,K4,K5)**
- 3.4 Importance of participation and advantages, difference between PRA and RRA **(K1, K2,K4)**
- 3.5 Social Action – Definition, principles and scope **(K1,K2)**

3.6 Social Action as a method of social work. (K2,,K4)

Unit IV: Strategies and Tactics:

(15hours)

- 4.1 Negotiation, advocacy, (K1, K2,)
- 4.2 Social networking ,conflict resolution (K1, K2,K3)
- 4.3 Pressure, individual contact (K1,K2,K3)
- 4.4 Conscientization, legal situation, violence (K2, K4)
- 4.5, Public relations, political organization (,K2,K4)
- 4.6 Collaborative – peace initiative. (K1,K2,K3)

Unit V: Resource mobilization

(15 hours)

- 5.1 Resource mobilization – Concept, (K1, K2, K3)
- 5.2 people – the most valuable resources (K2, K3)
- 5.3 process and steps involved in mobilizing community resources (K1, K2,K3,K4,K5)
- 5.4 Techniques and sources of fund raising (K1, K2,,K3,K4,K5,K6)
- 5.5 Corporate Social Responsibility (CSR) initiative – Swatch Bharath (K1,K2,K3)
- 5.6 Social activist – Anna Hazareh, Saul Alansky, Paulo Freire.(K1,K2)

Books for Study and Reference:

1. J. Christopher, A. Thomas William - Community Organization and Social Actions - Himalaya Publishing House – Mumbai, Delhi, 2006.
2. C. P. Yadav – Encyclopedia of Social Work and Community Organization, Vol. I, II, III & IV – Anmol Publications Pvt. Ltd. New Delhi, 2007.
3. Somesh Kumar – Methods for Community Participation – Vistaar Publications, New Delhi, 2002.
4. Sulbha Khanna – Participatory Approach to Development – Discovery Publishing House, New Delhi, 2006.
5. Anju Dwiredi – Methods of Participatory Training – Shree Sai Printers, 2002.
6. O. P. Goel – Role of NGOs in Development of Social System – ISHA Books, 2004.
7. Ross M. G., 1955 – Community Organization – Theories, Principles and Practices – Harper and Row, New York.
8. Siddiqui H. Y. (Ed.) – Social Work and Social Action – Harnam Publications, New Delhi, 1984.
9. Murty M. V. – Social Action – Asia Publishing House, Bombay.

SEMESTER II

PESWC20 - ELECTIVE II A: SOCIAL POLICY AND SOCIAL LEGISLATION

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
1	II	PESWC20	Social Policy and Social Legislations	Theory	Elective	5	4	100

COURSE OBJECTIVES

- To develop the students ability to understand Social Welfare Administration
- To develop in students an understanding of the concepts f social policy and social welfare policy to emphasize the importance of them
- To make aware on the different social legislation, its role to the students.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1 : Obtain knowledge and understand social welfare administration

CO2 : Understanding of the concepts of social policy and social welfare policy to emphasize the importance of them.

CO3 : Promote knowledge in understanding the cause and effects of discrimination and oppression.

CO4 : Able to prepare modules and strategies for advocacy to bring sustainable social change

CO5 : Obtain knowledge of legislative structure, frame and Process of making legislation.

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	H	M	H	M	H	H
CO4	H	H	H	H	M	H
CO5	H	H	M	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	M	H	M
CO2	H	M	H	H	M	H
CO3	H	H	H	H	M	H
CO4	H	M	H	M	H	M
CO5	H	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I : Social policy and social welfare policy: (15 hours)

1.1 Social policy and social welfare policy: Concept (K1, K2)

1.2 Its relation to the constitution (K1, K2)

1.3 Need and evolution of social policy in India (K1,K2,)

1.4 Fundamental rights and directive principles of state policy (K2, K3,K4)

1.5 Policy and planned social change - K1,K2, K3)

1.6. A bird's eye view on constitution of India(,K2,K3)

Unit II: Policies in India

(15 hours)

2.1 Policies in India regarding - backward classes, (K1,K2,K3)

2.2 Schedule classes, (K1,K2,K3,)

2.3 Schedule tribes (K1,K2,K3)

2.4 Denotified communities (K2,K3)

2.5 Women, children, (K1,K2,K3)

2.6 Handicapped, aged (K1,K2,K3)

Unit III: Social legislation,

(15 hours)

3.1, Indian penal code (K1, K2)

3.2 Code of criminal procedure (K2,K3,K4)

3.3 family courts (K1, K2)

3.4 Lok adalats (K1, K2)

3.5 The legal aid movement and public interest litigation (K1,K2,K3)

3.6. Role of central social welfare board and state social welfare board (K2,,K3,K4)

Unit IV: Acts (15hours)

4.1 Dowry Prohibition Act 1961 (K1, K2,K3)

4.2 Adoption and Maintenance Act 1986 (K1, K2,K3)

4.3 Juvenile Justice Act 1986 (K1,K2,K3)

4.4 Child Labour Act 1986 and Bonded Labor Abolition Act 1976 (K1,K2, K3)

4.5, Right to Information Act, (K1,K2, K3)

4.6 Domestic violence, Sexual harassment Act (K1,K2 K3,)

Unit V: Acts (15 hours)

5.1 Protection Civil rights Act 1955,(K1, K2, K3,K4)

5.2 Prevention of Immoral Traffic Act 1956 (K1, K2, K3,K4)

5.3 Protection Consumer Act 1986 - (K1, K2,K3,K4)

5.4 Transplant of Human Organ Act 1994 (K1, K2,,K3,K4)

5.5 Tamil Nadu Prohibition of Eve Teasing Act 1988 (K1,K2,K3,K4)

5.6 Tamil Nadu Prohibition of Ragging Act 1997 (K1,K2,K3,K4)

Books for Study and Reference:

1. Velayutham K. Shanmuga – Social Legislation and Social Change - Vazhga, Valamudan Publishers, Chennai, 1998
2. Constitution of India - Govt. of India, 1991
3. Encyclopedia of Social Work - Volumes I, II, III, The Planning Commission Govt. of India. 1968
4. C.B. Raju - Social Justice and the Constitution of India - Serials Publications, New Delhi, 2006.
5. Dr. Durga Das Basu - Introduction to the Constitution of India - Wadhawa & Company, New Delhi, 2005
6. Sibnath Deb - Contemporary Social Problems in India - Anmol Publications, New Delhi, 2006
7. Praveen Yogi - Social Justice and Empowerment - Kalpaz Publications, Delhi, 2000.
8. Dr. S. Mehartaj Begum - Human Rights in India - Efficient Offset Printers, New Delhi, 2000
9. Kalpana Koy - Women's Oppression and Projective Law - Ravat Publications, New Delhi, 1999

SEMESTER II

PISWB20 -IEC - WOMEN AND DEVELOPMENT

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I	II	PISWB20	Women and Development	Theory	Core			100

COURSE OBJECTIVES: -

- To develop an understanding of the perspective of women and development in Indian society
- To develop an ability to identify areas of work with women and understand strategies to change the situation in terms of personal liberation as well as in terms of making women a part of the developmental process
- To develop a capacity to examine the social systems that effect women in meeting growth needs and special needs.

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes,

CO1 : Examine the concept of women empowerment and development

CO2 : Analyzing the importance of Education for the development of Women

CO3 : Identify and understand the different situations and make women a part in development process

CO4 : Identify and develop the process of protection of women health and environment

CO5 : Implement the planning skills on development of women and know about the national policies related to women's empowerment

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	M	H	H	H	M
CO3	H	H	H	M	H	H
CO4	H	H	M	H	H	H
CO5	H	H	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6

CO1	H	M	H	H	H	H
CO2	H	M	H	H	H	H
CO3	M	M	H	H	H	H
CO4	M	M	H	H	H	H
CO5	M	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I : Basic Concept

1.1 The concept of development with reference to women **(K2,K1)**

1.2 Women in development; **(K5,K2,K1)**

1.3 Women and development in society **(K3,K2,K1)**

1.4 Gender in development – **(K5,K2)**

1.5 Patriarchal structure in india- **(K3,K1)**

1.6 Ideological and socio-cultural constructs. **(K6,K4,K2)**

Unit II : Women and Education

1.1 Education and women's development - Definition **(K1,K2)**

1.2 Need and Purpose of Education in development **(K3,K2)**

1.3 Stereotyping : Definition, Meaning **(K2,K1)**

1.4 Sexism in education, education as agent of sex role stereotyping **(K4,K2,K1)**

1.5 Reorganizing and using the education system for raising the status of women **(K3,K2)**

1.6 Alternatives to formal education-non formal education, adult education, continuing education, distance education. **(K6, K4,K2)**

Unit III : Women and Employment

4.1 Women and employment -Definition **(K2,K1)**

4.2 Trends in women's employment **(K5,K2)**

4.3 Feminization of poverty **(K6,K4,K1)**

4.4 The concept of work and worker as defined by national sample survey (nss) **(K5,K3,K1)**

4.5 The census of india and its effect on women's employment **(K4,K3)**

4.6 Women's dual role. **(K6,K4,K3)**

Unit IV : Women and Health

- 4.1 Women and health – Definition (K2,K1)
- 4.2 Morality and morbidity patterns among women(K4,K3)
- 4.3 Health as a gender issues in society (K6,K5,K3)
- 4.4 Family planning methods and their impact on women (K5,K4,K3)
- 4.5 Differential access to health services, rural and urban differential in health (K4,K3)
- 4.6 Implication for the health of the rural women. (K6,K5,K2)

Unit V : Women and Law

- 5.1 Women and law – Definition (K2,K1)
- 5.2 Safe guards and provisions relation to women in the indian constitution (K4,K3)
- 5.3 A critique of women’s legal rights (K5,K2,K1)
- 5.4 Rights of women in india with reference to marriage, divorce and maintenance, inheritance, adoption, employment, maternity benefits – (K6,K3,K4)
- 5.5 Legal provision regarding dowry, sati, rape, prostituiton, eveteasing, sexual harassment and their effect of women- (K5,K2,K1)
- 5.6 violence against women in the family, workplace, media. (K4, K3, K2)

Books and Reference:

1. Bashin, kamala and agarwal ED 1984 Women and the media- analysis, alternatives and actions kali and women New Delhi.
2. Blumbrg R.L & Dwaraki L 1980 India’s educated women options and constraints; Hindustan publishing corporation, delhi.
3. Devandhar, kiran 1985 Status and position of women in India; shakthi books, Delhi.
4. Hamilton R. 1978 The liberation of women, A study of Patriarchy; George Allen and Unwin, London.
5. ICSSR Status of women in India; report of the national committee; allied publishers, delhi.
6. Kanhere U.S Women and socialisation; Mittal publications.Delhi.
7. Kausghik, Susheela (Ed) Women’s oppression- patterns and perspective; Shakthi books.
8. Kidwai M.H 1979 Women under different social and religious laws; Seema publications, delhi.
9. LWF studies Women human rights; The Lutheran world federation, Geneva.
10. Neera Desai & Mathraj Krishnaraj 1987 Women and society in India; Ajanta publications, New Delhi.
11. Pal B.K Problem and concerns of Indian women; ABC publishing house, New Delhi.
12. Usha rao N.J 1983 Women in developing society; Ashish publications, New Delhi.

SEMESTER II
(M.A./M.Sc/M.Com/M.B.A/M.S.W)
PNHRA22 – HUMAN RIGHTS

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I	II	PNHRA22	Human Rights	Theory	Core	2	2	100

COURSE OBJECTIVES :

- To develop respect for Human Rights and encourage students to stand for Social Justice
- To create awareness on the Indian legal system, rule of law and human rights perspective in India.
- To make students to understand the goals of Human Rights Education
- To sensitize students for the application of human rights to the various practice domains of the different profession
- To understand the functioning of Union, State and Local Governments in Indian federal system

COURSE OUTCOMES :

After completion of the course the students will be able to attain the following outcomes,

CO1 : Obtain knowledge and understand about fundamental Human Rights

CO2 : Understanding of the concepts of Indian constitution and to emphasize its importance

CO3 : Promote knowledge in understanding the concept of Universal Declaration and International Covenants on Human Rights.

CO4 : To strengthen the promotion and protection of human rights around the globe

CO5 : Promote awareness on the Indian legal system, rule of law, human rights related policies, Acts and movements

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	M	M	H	H	H	H
CO2	H	M	H	H	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	M	H	H
CO5	H	H	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	M	H	H
CO2	M	M	H	H	H	H
CO3	M	M	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H

UNIT I : INTRODUCTION TO HUMAN RIGHTS

1. Human Rights – Introduction
2. Meaning and definition
3. Origin and Development
4. Elements of Human Rights
5. Kinds of Human Rights -Civil and Political rights
6. Social ,Economic & Cultural rights

UNIT II : INDIAN CONSTITUTION AND HUMAN RIGHTS

1. Indian Constitution -Meaning- Definition, Classification
2. Features of India Constitution, Federalism
3. Preamble, Fundamental Rights
4. Directive Principles of State policy
5. Right to constitutional Remedies, PIL, Different Courts
6. Constitution of Human Rights Court, Right to Information Act, 2005(RTI)

UNIT III : UNIVERSAL DECLARATION AND INTERNATIONAL COVENANTS ON HUMAN RIGHTS

1. Universal declaration – Meaning & concepts
2. Provisions of universal declaration of Human Rights
3. Effects and influence of Universal Declaration
4. Distinction between the Indian constitution and Universal Declaration
5. International covenants on civil & Political Rights ,1966 (ICCPR)
6. International covenants on Economic, social and cultural rights, 1966 (ICESCR)

UNIT IV : UNITED NATIONS AND HUMAN RIGHTS

1. Provisions relating to human rights under UN charter
2. Through principal organs, UN Commission on Human Rights
3. UN charter based institutions, UN specialized Agencies
4. Human Rights and Domestic Jurisdiction
5. United Nation Convention against Torture (UNCAT)
6. Convention on the Protection of the Migrant Workers

UNIT V : HUMAN RIGHTS AND DIFFERENT POLICIES

1. Anti Human Trafficking and Protection of Human Rights Act,1993
2. Policies and Acts, National Policy for Children 2013, Juvenile Justice Act 2000,
3. POCSO Act 2012
4. National Policy for Empowerment of women 2001, The Sexual Harassment of Women at Workplace Act 2013,
5. National Human Rights commission, State Human Rights Commission
6. Farm Bill 2020, CAA,NRC,NPR, New Educational Policy 2020.

REFERENCE ITEMS: BOOKS, JOURNAL

1. Protection Of Human Rights Act, 1993.
2. Constitutional Law of India (3 Volumes) by Seervai H.M 2015
3. The Human Rights Watch Global Report On Women's Human Rights 2000 Oxford Publication
4. RS Sharma Perspectives In Human Rights Development
5. Julies Stone Human Law And Human Justice 2000 Universal Publication
6. Research Handbook On International Human Rights Law, Edited By Sarah Joseph &
7. Edited By Sarah Joseph, Edward Elgar Publishing Limited USA

SEMESTER III – SPECIALISATION – I A

PSCDA20 – RURAL COMMUNITY DEVELOPMENT

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	III	PSCDA20	Rural Community Development	Theory	Core	5	4	100

COURSE OBJECTIVES

- To develop in students an in-depth understanding of rural communities.
- To provide knowledge of the various methods, programmes, strategies and developmental efforts towards rural community development.
- To understand the role and contribution of professional social work in the development process.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1: Able to understand the Rural realities and issues prevailing in Rural Areas

CO2: To understand the rural development and panchayat raj System

CO3: Able to understand Problems and invent solutions for better rural development

CO4: Provide Knowledge on the Government and Voluntary efforts towards Rural Community Development.

CO5: Demonstrate deep understanding of Primary Health Care Principles.

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	H	M	H	M	H	H
CO4	H	H	H	H	M	H
CO5	H	H	M	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	M	H
CO2	M	M	H	M	H	H
CO3	M	M	H	M	H	H
CO4	M	H	H	H	H	H
CO5	M	M	H	H	M	H

(Low - L, Medium – M, High - H)

Unit I : Community Development

(15 hours)

- 1.1 Definition, concepts, objectives (K1, K2)
- 1.2 History of Community Development (K1, K2)
- 1.3 Rural Community Development – definition, concepts, objectives (K1,K2,K3,)
- 1.4 Principles and approaches (K2, K3,K4)
- 1.5 Gandhian ideology on Rural Community Development.(K1,K2, K3)
- 1.6 Karlmarx ideology on Rural Community Development (K1,K2,K3)

Unit II: Concept of Democratic Decentralization

(15 hours)

- 2.1 Concept of democratic decentralization (K1,K2)
- 2.2,Panchayat systems and local self – government in ancient India (K2,K3,K4,K6)
- 2.3 Metha Patkar- Narmada Pachaw report (K2,K3,K4)
- 2.4 Administrative set up and functions –Three tier systems (K1,K2,K3,K4)
- 2.5 Finance and problems of panchayat raj (K2,K4,K5)
- 2.6 Tamil Nadu Panchayat ACT, 1992 and the 73rd amendment.,K2,K3,K3)

Unit III: Systems of land tenure

(15 hours)

- 3.1 Land reform measures, (K1, K2,K3,K4)
- 3.2 Land alienation (K2, K3,K4)
- 3.3 Water harvesting and Water management, (K1, K2, K3,K4,K5,K6)
- 3.4 Problems of agriculture in India, (K1, K2,K4,K5)
- 3.5 problems of small and marginal farmers (K1, K2,K4,K5)
- 3.6.. Governments plan to develop agriculture(K2,,K3,K4,K6)

Unit IV: Poverty alleviation Programmes

(15 hours)

- 4.1 Poverty alleviation programmes (K2,K3,K4,)
- 4.2 VaznthuKattuvom (K1, K2,K3,K4,K5,K6)
- 4.3 SGSY (K1,K2,K3, K4,K5)
- 4.4 Self-help groups - objectives, characteristics, strategies, organization and administration (K2,K3,K4,K5,K6)

- 4.5, Rural demography – rural socio, economic and political structure **K2,K4**
4.6 The role of community development worker in rural community development
(K1,K2,K3)

Unit V: Primary Health Care in Rural Area (15 hours)

- 5.1, Primary Health Care in Rural Area – definition,(**K1, K2**)
5.2 Human Development Index(HDI), (**K1,K2**)
5.3 constitutional provisions and national policies, right to health (**K2,K3,K4,K5**)
5.4. National Rural Health Mission [NRHM]. National Health Policies 1983 and 2002,
(K2,K3)
5.5 Reports on PHC –Bhore Committee(1946), Shrivastav committee(1975 **(K1,K2,K3)**)
5.6 Health for all 2000, Community Health Care, Health Care Service Levels (Primary,
Secondary and Tertiary) **(K2, K3,K5,K6)**

Books for Study and Reference:

1. Prakash M. Katare – Social Work and Rural Development – Arise Publishers & Distributors – New Delhi, 2006.
2. G. S. Dubey – Sector Reform approach in Rural Development – Mahaveer & Sons – New Delhi, 2006.
3. G. Chandrakumar & N. Mukundan – Water Resource Management – Sarup & Sons – New Delhi.
4. Margaret Ledwith – Community Development – A Critical Approach – Rawat Publications – New Delhi, 2005.
5. Shalini Rajneesh – Rural Development through Democratic Decentralization – Deep & Deep Publications Pvt Ltd – New Delhi, 2002.
6. Surat Singh & S. P. Sinha – Strategies for sustainable for Rural Development – Deep & Deep Publications Pvt Ltd – New Delhi.
7. Nisha Chaudhry – Rural Power structure in India – Common Wealth Publisher, 2005.
8. Shanka- Chatterjee – Development of Rural Poor through SHGS – RBSA Publishers – Jaipur 2004.
9. B. K. Pandey – Rural Development towards Sustainability – Vol I, II, III – Isha Books – Delhi, 2005.

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	III	PSCDB20	Development Planning	Theory	Core	5	4	100

COURSE OBJECTIVES :

- To develop theoretical understanding of development and planning.
- To enable students to gain an understanding on administrative machinery involved in development.
- To provide knowledge on various methods, strategies and developmental efforts.
- To understand the role and contribution of professional social worker in the development process.

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes,

CO1 : Investigating and understand the concept of planning and development

CO2 : Understand and support the relevance of participation in planning and the tools for enhancing development

CO3 : Critically analyze the different levels of planning for Development and analyse the knowledge about various schemes available for development for the people

CO4 : Examine the concept of Cooperative Movement and Acts related to it

CO5 : Assess the elements of Participatory technology Development and Programme Evaluation

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	H	M	H	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	M
CO5	H	H	M	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	H	H
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	M	M	H	M	H	H

CO5	M	H	H	H	H	H
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(Low - L, Medium – M, High - H)

Unit I: Basic concept of planning and development (15 hours)

- 1.1 Planning: Definition, Concept (K2,K1)
- 1.2 Models and approaches of planning (K4, K3)
- 1.3 Types planning process , Principles of planning (K4,K2)
- 1.4 Need and importance of planning for development. (K3, K2)
- 1.5 Development – definition – concepts – indicators (K1, K3, K2)
- 1.6 Types and models – need and importance of development planning. (K6,K4, K3)

Unit II: Participatory Planning (15 hours)

- 2.1 Definition of Participatory planning and development (K2,K1)
- 2.2 History of participatory development in India (K2,K1)
- 2.3 Models of participatory planning (K4,K3)
- 2.4 Approaches of participatory planning (K4,K3)
- 2.5 Different methods of Participatory planning (K4,K3)
- 2.6 Participatory planning in panchayatraj institutions.(K4, K3, K2)

Unit III: Different Levels of Planning (15 hours)

- 3.1 National level for development (K4,K3)
- 3.2 Welfare Schemes and Policies for Development (K5,K3)
- 3.3 State level organization for planning, (K4,K3)
- 3.4 NABARD – Objectives and Constrains (K2,K3)
- 3.5 District and Village level organizations for planning (K2,K1)
- 3.6 Types of plans. (K6,K4, K3, K2)

Unit IV: Co-operative Movement (15 hours)

- 4.1 Cooperative movement in India – History, principles (K3,K2)
- 4.2 Tamilnadu Cooperative Societies Act 1961, 1983,(K3,K2)
- 4.3 Tamil Nadu Self Reliant Cooperatives Act 1999 (K3,K2)
- 4.4 Models of Cooperatives, (K3,K2)

4.5 Role and achievements of cooperative, problems and limitations of cooperatives
(K5,K4, K3)

4.6 Role of cooperatives to develop the poor. (K5, K3)

Unit V: PTD and Programme Evaluation

(15 hours)

5.1 Participatory technology development (PTD) – definition, history (K1,K2)

5.2 Objectives, process of PTD (K3,K2)

5.3 Programme evaluation – meaning, principles (K1,K2)

5.4 Steps in evaluation – participatory evaluation (K4,K3,K2)

5.5 Four stages in programme evaluation (K3,K2)

5.6 Role of professional social workers in participatory development. (K5,K4,K3)

Books for Study and Reference:

1. Jain S. C – Rural Development Institute Strategies – Rawas Publications.
2. C. Karthikeyan – N. Balasubramani, D. Vijayalakshmi – Planning for development – Authors Press – Delhi, 2005.
3. Sulbha Khanna – Participatory Approach to Development – Discovery Publishing House – New Delhi – 2006.
4. D. Sundar Ram – Panchayat Raj Reforms in India – Kanishka Publishers – New Delhi, 2007.
5. B. Suguna – Empowerment of Rural Woman through SHG's – Discovery Publishing House – New Delhi, 2006.
6. Dr. I. A. Khan – Training and Development for cooperative Management – Raj Publishing House – Jaipur, 2004.

SEMESTER III - SPECIALIZATION II A

PSHRA20– LABOUR LEGISLATIONS

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	III	PSHRA20	Labour Legislations	Theory	Core	5	4	100

COURSE OBJECTIVES:

- To make the students aware about the existing labour administrative setup both at the center and the state level.
- To understand the existing structure and functions of industrial and labour judicial system in India.
- To make a detailed study of the basic provisions of labour enactments

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1 : Attain knowledge on labour legislation and labour welfare.

CO2 : Understand the legal provisions relating to labour welfare in different industries.

CO3 : Acquire the skills of working with organized sectors.

CO4 : Examine the existing structures of industrial and labour judicial system in India

CO5 : Acquire attitudes that are apt in the practice of labor welfare and labour law.

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	H	H	M
CO2	H	H	H	M	H	H
CO3	M	H	M	H	H	H
CO4	H	M	H	H	H	H
CO5	H	H	M	H	H	M

(Low - L, Medium – M, High - H)

UNIT – I Labour Legislations

(15 hours)

1.1 History of Labour Legislation—(K2,K1)

1.2 Introduction to ILO---(K6,K5,K4)

1.3 Conventions of ILO—(K6,K5)

1.4 Introduction to Labour legislation---(K5,K4,K3,K2)

1.5 Amalgamation of 44Labour Legislation—(K6,K5,K3)

1.6 Tamil nadu shops and establishments Act 1947—(K6,K5,K4)

UNIT-II Code on Industrial Relations –2019

(15 hours)

- 2.1 Trade Union Act 1926- definition—(K2,K1)
- 2.2 Trade Union Act 1926 functions and registration—(K4,K3)
- 2.3 Industrial Disputes Act 1947 definition, classification , causes and types---(K4,K2,K3)
- 2.4 Industrial disputes Act prevention, settlement and suggestion—(K6,K5,K4)
- 2.5 Industrial Employment Standing Orders Act 1946 definition---(K2,K1)
- 2.6 Industrial Employment Standing Orders Act 1946-scope and purpose—(K6,K5,K4)

UNIT-III Code on occupational Health, safety and working conditions (15 hours)

- 3.1 Factories Act 1948 ,History, Applicability and scheme of the Act-(K5,K6,K4)
- 3.2 Factories Act 1948 Authorities under the act, Licensing and registration---(K6,K4)
- 3.3 BOCW Act 1996, registration, applicability--- (K5,k4,K3)
- 3.4 BOCW Act 1996 welfare measures, health and safety measures—(K6,K5,K4,K2)
- 3.5 CLRA Act 1970 definition ,registration and licence,authority under the act---(K6,K5,K4)
- 3.6 Interstate Migrant worker and Regulation Act 1979----(K6,K5,L4,K3)

UNIT-IV Code on Social Security -2019 (15 hours)

- 4.1 Employess Compensation Act 1923----(K6,K4,K3,K2)
- 4.2 Employees State Insurance Act 1948---(K6,K5,K4)
- 4.3 Provident Fund and Miscellaneous provisions Act 1952—(K6,K5,K3,K2)
- 4.4 Maternity Benefit Act 1961---(K6,K5,K4,K3)
- 4.5 Payment of Gratuity Act 1972---(K6,K5,K3)
- 4.6 Cine workers welfare fund Act 1981 and Unorganised workers social security Act 2008---(K6,K5,K4,K3)

UNIT-V Code on wages 2019 (15 hours)

- 5.1 Minimum wages Act 1948 definition, history----(K2,K1)
- 5.2 Minimum wages Act 1948 authorities and claim---(K5,K4,K3)
- 5.3 The Payment of Wages Act 1936 definition, history---(K2,K1)
- 5.4 The Payment of Wages Act 1936 minimum wages fixation, Machinery for fixation of minimum wages—(K6,K5,K4)
- 5.5 The Payment of Bonus Act 1965---(K6,K5,K4,K2)
- 5.6 The Equal Remuneration Act 1976---(K6,K5,K4,K2)

Books for Study and Reference:

1. Prof. Anil P. – Industrial and Labour Laws – AITBS Publishers, New Delhi, 2011.
2. S.K. Bhatia – Strategic Industrial Relations and Labour Laws – Deep & Deep Publications Pvt. Ltd., New Delhi, 2008.
3. S.C. Srivastava - Industrial Relations and Labour Laws – Vikas Publications, New Delhi, 2007.
4. S.K. Bhatia – Constructive Industrial Relations – Deep & Deep Publications Pvt. Ltd., New Delhi, 2003.
5. Ajay Garg – Labour Laws – Nabhi Publications, New Delhi, 2010.
6. .R.Srinivasan – Industrial Relations and Labour Legislations – Margham Publications, Chennai, 2006.
7. Nirmal Singh Bhatia – Industrial Relations and Collective Bargaining - Deep & Deep Publications Pvt. Ltd., New Delhi, 2005.
8. Govt. of India – Labour Reports of the Committee on Labour Welfare.

SEMESTER III - SPECIALIZATION - III A
PSMSA20 - MEDICAL SOCIAL WORK

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	III	PSMSA20	Medical Social Work	Theory	Core	5	4	100

COURSE OBJECTIVES

- To know and understand the beginning of social work in the medical setting and its development and current status.
- To develop a holistic and integrated approach to social work practice in the field of health.
- To develop a deeper understanding of common physical diseases and health problems of vulnerable groups.
- To develop the capacity to perceive the relation of environment and socio cultural and psychological factors in causation, treatment and prevention of diseases.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1: Understand the various dimensions of health to help people with illness manage the psycho-social impact of the same on their lives

CO2: Acquire skills to contribute in a multidisciplinary team to provide the psycho- social dimension of the medical condition affecting the patient and his/her family

CO3: Enhance their ability to identify and arrange community supports and resources to facilitate discharge from hospital/transfer to alternate care

CO4: Provide support to patient and family during grief, mourning and be able to counsel patients facing death

CO5: Enhance their ability to identify and arrange community supports and resources to facilitate discharge from hospital/transfer to alternate care

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	H	M	H	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	M
CO5	H	H	M	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	M	M	H	H
CO2	H	H	H	H	H	H
CO3	H	H	H	M	H	H
CO4	H	H	H	M	H	H
CO5	H	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I

(15 hours)

- 1.1 Medical social work; Definition, Importance of medical social work (K1,K2)
- 1.2 Foundation of medical social work (K1, K2)
- 1.3 Historical development of medical social work in west, in India (K2,K3,K4)
- 1.4 Scope of medical social work (K3,K4,K5)
- 1.5 Meaning of Hygiene - Disease and Illness.(K4,K5)

Unit II: Communicable Diseases:**(15 hours)**

- 2.1** Factors responsible for the spread of Communicable diseases, Disease cycle, Levels of Prevention, Disease Transmission **(K1,K2)**
- 2.2** Immunity: General measures of control of infectious disease **(K1,K2)**
- 2.3** Psycho social problems of major communicable diseases, Ebola. **(K1,K2,K3)**
- 2.4** Respiratory infections: Smallpox, Chickenpox, Measles, Tuberculosis, Influenza, Acute respiratory infections. **(K1,K2,K3)**
- 2.5** Intestinal infections: Polio, Diarrhoeal diseases, Typhoid, Arthropod - borne infections: malaria, Zoonoses: Rabies, **(K1,K2,K3,K4)**
- 2.6** surface Infections: Leprosy, STD, AIDS. **(K1,K2,K3)**
- 2.7** Major Non communicable disease: Cancer, Diabetes, Hypertension, Cardiovascular diseases. **(K2,K3,K4 K5)**
- 2.8** Health problems of the Aged:-Problems due to the ageing process, Problems associated with long term illness, Psychological problems - Child health problems. **(K2,K3,K4,K5)**

Unit III:**(15 hours)**

- 3.1** Health: Meaning, Changing concept of health **(K1,K2)**
- 3.2** Dimensions of health. Positive health **(K2,K3)**
- 3.3** Levels of health care - Public Health: Meaning, changing concept
- 3.4** Health care models: Medical, Prevention and Promotion, Integrative model, Developmental health, Holistic approach to Health **(K3,K4)**
- 3.5** Health status and health problems – **(K3,K4)**
- 3.6** Health care system - Alternative system of Health, Yoga, Naturopathy. **(K2,K4,K5)**

Unit IV:**(15 hours)**

- 4.1** Medical social work in relation to different discipline **(K1,K2)**
- 4.2** Multi disciplinary approach and Team work **(K2,K3)**
- 4.3** Medical social work practice in different settings -Hospitals (out patient department, emergency/ crisis care, hospice)Special clinics **(K3,K4,K5)**
- 4.4** Community health - Use of volunteers, **(K3,K4)**
- 4.5** Role of medical social worker in a hospital setting. **(K3,K5)**
- 4.6** Problems encountered by medical social worker in the field. **(K3,K4,K5)**

Unit V:**(15 hours)**

- 5.1 Community Health:-Meaning Organization and administration of health care at the center, state, district, municipality and village level Role of Social worker in community health.(K2,K3,K4,K5)

Books for Study and Reference:

1. Anderson R. Bun M. (eds) - Living with Chronic Illness: The Experience of Patients and Their Families - London, Unnwin Hymman, 1988.
2. Bajpai P.K. (Ed) - Social Work Perspectives in Health - Rawat Publications, Delhi. 1977
3. Barlett H.M. - Social Work Practice in the Health Field - New York, National Association of Social Workers, 1967.
4. Crowley M.F. - A New Look at Nutrition - London, Pitman Medical Publishing Company Ltd., 1967.
5. Field M. - Patients Are People: A Medical Social Approach to Prolonged Illness - New York. Columbia University Press, 1963.
6. Goldstein D. - Expanding Horizons in Medical Social Work - Chicago, The University Chicago Press - 1955.
7. Narasimhan M.C., Mukherjee A.K. - Disability: A Continuing Challenge - New Delhi. Wiley Eastern Ltd., 1987.
8. Pathak S.H. - Medical Social Work in India-New Delhi, DSSW, 1961.
9. Pokamo K.L. - Social Benefits, Cultural Practices in Health and Diseases - New Delhi. Rawat Publications, 1996.
10. Sweiner C. Sengupta N and Kakula S. - Manual for Child Nutrition in India - New Delhi. VHAI, 1978.
11. Uphoam F. - A Dynamic Approach to Illness: A social Work Guide - New York, Family Service Association of America, 1989.
12. Park and Park - Social and Preventive Medicine.

SEMESTER III - SPECIALIZATION - III B**PSMSB20 - INTRODUCTION TO PSYCHIATRY AND MENTAL HEALTH**

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	III	PSMSB20	Introduction to Psychiatry and Mental Health	Theory	Core	5	4	100

COURSE OBJECTIVES

- To understand the concept of Mental Health, and acquire knowledge in mental disorders, stress and coping in the context of holistic health.
- To develop skills in identifying mental disorders in health settings and community
- To understand the characteristics of positive mental health.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1: Understand the context of practice of Psychiatric Social Work

CO2: Learn and understand the concept of mental disorders and their management

CO3: Acquire skills to identify, understand and assess mental disorders

CO4: Gain competencies in knowledge, skills and attitude in managing mental disorders through understanding and practice of Psychiatric Social Work approaches

CO5: Appreciate the importance and role of psychiatry social worker in development

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	M	H	H	H	H
CO2	H	H	M	H	H	H
CO3	H	H	H	H	H	H
CO4	H	H	H	H	H	M
CO5	H	M	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	M	M	H	H
CO2	H	H	H	M	M	H
CO3	H	H	H	H	M	H
CO4	H	H	H	H	H	H
CO5	H	M	M	M	M	H

(Low - L, Medium – M, High - H)

Unit I:**(15 hours)**

- 1.1** Definition of Psychiatry, Psychopathology, Psychiatric social work **(K1,K2)**
- 1.2** History and Scope of Psychiatric Social Work, changing perceptive of psychiatric social work **(K2,K3,K4)**
- 1.3** Mental Health:- Definitions, meaning, Concept, Principles(**K2,K3,K4**)
- 1.4** Factors necessary for promotion of Mental Health, **(K3,K4,K5)**
- 1.5** Characteristic of Mentally Healthy Individual. Misconceptions towards mentally ill - Problems faced by mental ill people **(K4,K5,K6)**
- 1.6** Introduction ICD and DSM., **(K1,K2,K3)**

Unit II:**(15 hours)**

- 2.1** Definition of a psychiatric disorder, Features of disturbances in bodily functions **(K1,K2)**
- 2.2** Signs and symptoms of common mental illness, Causes of mental illness –**(K2,K3)**
- 2.3** Psychiatric Assessment - History taking and mental status examination - multi dimensional assessment of mental disorder in psychiatric social work. **(K3)**
- 2.4** Classification of mental disorders:-symptoms, causes and treatment of, **(K3,K4)**
- 2.5** Psychosis: *Functional* - schizophrenia, *Affective* - Mania, Depression, Unipolar, Bipolar, Cyclic, *Organic* - acute and chronic. Neurosis: - Anxiety neurosis, Depressive neurosis, Hysterical neurosis, OCD, Phobic neurosis.**(K1,K2)**

Unit III:**(15 hours)****Special disorders:-**

- 3.1** Causes of psychiatric disturbance in childhood, definition of disturbance(**K1,K2**)
- 3.2** Childhood disorders:- Autism, Childhood schizophrenia, Attention deficit and hyper activity disorder **(K2,K3,K4)**
- 3.3** Behavior problems in children:
 1. Problems Antisocial in Nature
 2. Habit disorders
 3. Personality disorders
 4. Psychosomatic complaints
 5. Educational difficulties - Disorders associated with eating, speech, and sleep, scholastic backwardness, identify crisis. **(K2,K4,K5,K6)**

Unit IV: (15 hours)

- 4.1 Personality disorders, psycho-physiological Disorders, alcoholism, Drug abuse, and suicide (K1,K2)
- 4.2 Mental retardation, Alzheimer's Disease, Sexual Deviation, Epilepsy, Culture Bound Syndrome (K2,K3)
- 4.3 Different Mental Health Act 2017. (K2, K4)

Unit V: (15 hours)

- 5.1 Stress and coping mechanism, Emergencies in psychiatry (K2,K3)
- 5.2 Different kinds of Therapies/ Clinical Social Work (K2,K3)
- 5.3 Role and functions of psychiatric social work and the qualities of psychiatric social worker, Act on disaster management and pandemic related act in Medical Social Work. (K3,K5)

Books for Study and Reference:

1. Abelin T. Brzenski and V.D. Carstaris - Measurements in Health Promotion and Protection - Copenhagen, WHO.
2. Alderson M - An Introduction to Epidemiology - London: Macmillan, 2nd Ed. 1983.
3. Francis C.M. - Promotion of Mental Health with Community Participation - Kerela: The Center for Health Care Research and Education, 1997.
4. Jay, Pee - Diagnostic and Statistical Manual of Mental Disorders (DSM IV) - New Delhi: Oxford Press, 1994.
5. Kaplan, Saddock - Synopsis of Psychiatry 7th Ed. New Delhi: BI Waverly Pvt. Ltd.,
6. Kappur M. Sheppard Child Mental Health - Proceedings of the Indo - Us symposium.
7. Mane P. & Gandevia K. - Mental Health in India Issues and Concerns - Tata Institute of social sciences, Mumbai, 1994.
8. Shepard, Micheal et al - Childhood Behavior and Mental Health - London: University Press, 1971.
9. World Health Organization. Geneva - The ICD 10 Classification of Mental and Behavioral Disorders, Clinical Description and Diagnostic Guidelines - Oxford University Press, 1992.
10. James Morrison - DSM - IV Made Easy - The Guidford Press, New York / London
11. Dr. S. Radhakrishnan - Encyclopedia of Social Work in India, Vo. I, II & III. - The Planning Commission, Govt, of India, 1968.
12. S.K. Mangal - Abnormal Psychology - Sterling Publisher & Private Limited, 1987.
13. C.P. Yadav - Encyclopedia of Social Work and Community Organization, Vol. II - Anmol Publications (P) Ltd., New Delhi, 2007.

SEMESTER III
PESWE20 - ELECTIVE III A: PROJECT FORMULATION

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	III	PESWE20	Project Formulation	Theory	Elective	5	4	100

COURSE OBJECTIVES :

- To know the meaning of planning and components of planning.
- To know the different types of appraisal of projects
- To enhance the students to acquire skills for Project development
- To understand the strategies and techniques involved in project formulation
- To assess and apply the process of project and project cycle

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes,

CO1 : Understanding the basic concepts of Project Formulation and Planning

CO2 : Develop and support the basic concepts and nature of the project proposal Support to Strengthen the individual to work with research.

CO3 : Understand about the community, different strategies and problem analysis techniques.

CO4 : Acquire skills of planning and Evaluation to develop project

CO5 : Analyzing the elements and significance of Project Development

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	M	H	H	H	H
CO3	H	H	H	H	H	M
CO4	H	H	H	M	H	H
CO5	M	H	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	M	H	H
CO2	M	H	H	H	H	H

CO3	M	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	M	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I: Project Formulation: Basic concept (15 hours)

- 1.1 Meaning of project (K1,K2)
- 1.2 Meaning of project formulation (K1,K2)
- 1.3 Nature of project formulation (K3,K2)
- 1.4 Characteristics of a project (K3,K4)
- 1.5 **Planning:** Meaning of Planning - nature of planning (K1,K2)
- 1.6 Principles of planning (K4, K5)

Unit II: Proposal Writing (15 hours)

- 2.1 Project Proposal Writing(K5,K4)
- 2.2 Development of Objectives (K6,K4)
- 2.3 Review of literature (K5,K4,K3)
- 2.4 Methodology (K5,K4)
- 2.5 Funding Strategies. (K3,K4)
- 2.6 Different methods of funding(K4,K3,K2)

Unit III: Selection and planning (15 hours)

- 3.1 Steps in Project planning (K3,K4,K2)
- 3.2 Selecting a community (K3,K4,K2)
- 3.3 Community diagnosis (K3,K4,K2)
- 3.4 Prioritization (K6,K5,K2)
- 3.5 Problem analysis (K3,K2)
- 3.6 Goals and objectives ,Strategy (K5,K4, K3)

Unit IV: Planning and Evaluation (15 hours)

- 4.1 Action Plan (K3,K4,K2)
- 4.2 Man power planning (K3,K2)
- 4.3 Monitoring and evaluation (K3,K2,K1)

- 4.4 Potential obstacles (K3,K4,K2)
- 4.5 Budget (K3,K2)
- 4.6 Executive summary. (K3,K2)

Unit V: Project Development (15 hours)

5.1 Types of development projects (K6,K4,K5)

5.2 Project Cycle (K4,K2)

5.3 Process of Project (K5,K4,K2)

5.4 Appraisal of projects. (K6,K5,K3)

Books for Study and Reference:

1. Ghosh. A.S. - Project Management - Anmol Publishers, New Delhi, 1990
2. Jerome, Levy - Project Management with CPM and PERT - AHI, 1994
3. Prasanna. C. - Project Planning Analysis, Selection - Tata McGraw Hill, 2006.
4. Puneet Srivastava - Accidental Entrepreneur - 2005
5. S.K. Pandey - SWA - Mahaveer & Sons, 2007.
6. Karthikeyan - Planning for Development - Authors Press, 2005
7. P.C. Kesava Rao - Project Management and Control - S. Chand & Sons, 1997
8. Gary R Heerkens - Project Management - Tata McGraw Hill, 2004
9. S.S. Khanka - Entrepreneurial Development - S. Chand & Sons, 2000

SEMESTER IV – SPECIALIZATION I C

PSCDC20 – URBAN COMMUNITY DEVELOPMENT

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	IV	PSCDC20	Urban Community Development	Theory	Core	5	4	100

COURSE OBJECTIVES

- To develop in students an indepth understanding of urbanization and its effects.
- To provide knowledge of the various methods, programmes, strategies and developmental effort towards urban community development.
- To understand the role and contribution of professional social work in the development process.

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes,

CO1: In-depth knowledge of urbanization and its effects

CO2: Obtain knowledge of the various methods, Programs, strategies and development effort towards Urban Community Development

CO3: Identifying the community development challenges facing urban and regional communities

CO4: Analyze the roles of social justice and diversity in communities, cities and regions

CO5: Demonstrate the ability to work in team settings and collaborate with community Groups

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	M	H	M	M	H
CO3	M	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	M	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	H	H	H	H
CO2	M	H	H	M	H	H
CO3	M	H	H	H	H	H
CO4	M	M	H	H	H	H
CO5	H	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I : Introduction

(15hours)

1.1 Concepts: Industrialization. (K1, K2)

1.2 ,Urbanization, urbanism and urban area (K1, K2)

1.3 Urban Local Self – Government: Urban local self – government bodies, (K2,K4,)

1.4 Composition and functions ,(K2, K3,K4)

1.5 Urbanization – Concept and characteristics K1,K2, K3)

1.6 Urbanization and social problems. (K2,K4,K5)

Unit II: Slum

(15 hours)

2.1 Definition, characteristics, types, causes and consequences of growth of slums

(K1,K2,K3,K4)

2.2 The Tamil Nadu Slum Areas (Slum Clearance and Improvement) Act ,Structure and functions of Tamil Nadu Slum Clearance Board 1971 (K2,K3,K4,K5)

2.3 Policies and critical analysis of the approach of the government towards slum development (K2,K3,K4,K6)

2.4 Problems of street children and the programmes available for them ,(K2,K4,K5)

2.5 Urban Health Problems (K1, K2)

2.6 Health and sanitation services for urban people (K1,K2,K3)

Unit III: Urban housing problems and Transportation

(15hours)

3.1 Urban housing problems and Transportation (K2,K4,K5)

3.2 housing schemes (K2, K3,K4)

3.3 funding agencies for housing – HUDCO, CMDA - Tamil Nadu Housing Board, (K2,,K4,K5)

3.4 Role of government and NGO's in Urban Community development - (K2,K3,K4)

3.5 Problems of Mass Transportation (K2,K4,K5)

3.6. Mass Rapid Transit System (MRTS), Ring Road, Smart city concept. (K1,K2,)

Unit IV: Pavement Dwellers

(15hours)

4.1 Pavement Dwellers (K1, K2,)

4.2 Employment for Pavement dweller (K2,K4)

4.3 Night Shelters (K2,K3)

4.4 Urban Poverty and its impact - (K2, K4,K5)

4.5, Urban Poverty eradication programmes in Tamil Nadu (K2,K3,K4)

4.6 Air, Water, Soil and Noise Pollution – Pollution Control in Cities.(K2,K4)

Unit V: People Centered Development (PCD)**(15hours)**5.1, People Centered Development (PCD) – Concept, Meaning **(K1, K2, K3)**5.2 Objectives (**K2, K3**)5.3 Need and importance in urban community development **(K2,K3,K4,K5)**5.4 Enlisting people’s participation **(K2,,K3,K6)**5.5 Utilization of human resource **(K2,K3)**5.6 Quality of life index.**(K2,K3,K4)****Books for Study and Reference:**

1. Ashish Bose – India’s Urbanization: 1901 – 2001, McGraw Hill, New Delhi, 1971.
2. Bhattacharya B. – Urban Development in India, Shree Publishing House, Delhi, 1979.
3. N.K. Behura, R. P. Mohanty – Urbanization Street Children and Their Problems – Discovery Publishing House, Delhi, 2005.
4. I. Sundar t. Sezhiyan – Disaster Management – Sarup and Sons, Delhi, 2005.
5. Sudha Mohan - Urban Development: New Localism - Rawat Publications, New Delhi, 2005.
6. Ashok Narang – Urban Sociology – Murari Lal & Sons, New Delhi, 2006.
7. Dr. Vatsyanan – Urban Sociology – Kedar Nath, Ram Nath, Meerut, 1981.
8. R.B. Singh – Sustainable Urban Development – Concept Publishing Co, Delhi 2006.
9. Darshna Tyagi – Urban Anthropology – Anmol Publications, Delhi, 2006.
10. Sabir Ali – Dimensions of Urban Poverty – Rawat Publications, 2006.

SEMESTER IV – SPECIALIZATION I D**PSCDD20 –ENTREPRENEURSHIP DEVELOPMENT**

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credit	Marks
II	IV	PSCDD20	Entrepreneurship Development	Theory	Core	5	4	100

COURSE OBJECTIVES :

- To encourage students to become an Entrepreneur
- To develop the Entrepreneurship plan among the students
- To understand the role and contribution of professional social work in the field of Entrepreneurship.
- To encourage women to be economically empowered
- To examine the historical development of Entrepreneurship

COURSE OUTCOMES

After completion of the course the students will be able to attain the following outcomes,

CO1 : Analyze the basic concept of Entrepreneurship and develop entrepreneurial skills to craft innovative responses to social problems

CO2 : Apply social entrepreneurship to both profit and non-profit firms to create social value

CO3 : Recognize, evaluate the opportunities, explore innovative approaches, mobilize resources, manage risks, and build viable social enterprises

CO4 : Bridge the social, cultural and economic gap by providing opportunities and encourage women to be economically empowered

CO5 : Analyze and understand the scope of SmallScale Industries for employment opportunities

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	H
CO2	H	M	H	H	H	H
CO3	H	H	H	H	M	H
CO4	H	H	H	M	H	H
CO5	M	H	H	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	M	H	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H

(Low - L, Medium – M, High - H)

Unit I: Basic Concept of Entrepreneurship

(15 hours)

- 1.1 Entrepreneur and Entrepreneurship : Definition ,meaning (K2,K1)
- 1.2 Importance of Entrepreneur, (K2,K3)

- 1.3 Characteristics and competencies, (K2,K3)
- 1.4 Enterprise culture, (K5,K3)
- 1.5 Role of Entrepreneurs in economic development, (K6,K5,K2)
- 1.6 Problems of Entrepreneurs. (K4,K2,K1)

Unit II: Evolution of Entrepreneurship (15 hours)

- 2.1 Evolution of Entrepreneurship: Definition, (K2,K1)
- 2.2 Concepts of Entrepreneurship (K2,K3)
- 2.3 Nature of Entrepreneurship (K2,K1)
- 2.4 Elements and interactive process (K2,K3)
- 2.5 Qualities of successful Entrepreneur (K4,K3)
- 2.6 Classification and types of Entrepreneurs. (K6,K5,K4)

Unit III: Entrepreneurship Development (15 hours)

- 3.1 Developing the Entrepreneurship plan (K6,K3)
- 3.2 Environmental assessment (K5,K3)
- 3.3 Opportunities in education (K2,K4)
- 3.4 Managing Entrepreneurship growth (K4,K3)
- 3.5 Developmental stages (K5,K4,K3)
- 3.6 Motivating factors. (K5,K3,K2)

Unit IV: Women Entrepreneurship (15 hours)

- 4.1 Women Entrepreneurship: Definition (K2,K1)
- 4.2 Concept of Entrepreneurship (K2,K3)
- 4.3 Success of women Entrepreneurship (K2,K3)
- 4.4 Constrains for women entrepreneurs (K2,K3)
- 4.5 Rural Entrepreneurship, approaches to rural Entrepreneurship (K5,K3)
- 4.6 Different governments schemes of welfare development. (K5,K4,K3,K2)

Unit V: SSI (15 hours)

- 5.1 Small Scale Industry: Definition and meaning, (K2,K1)
- 5.2 Classification of SSI (K3,K2)
- 5.3 Characteristics of SSI (K2,K3)

- 5.4 Importance of SSI, (K2,K3)
- 5.5 Exports and SSI sector, (K5,K4,K3)
- 5.6 Financial institutions, SSIs , SHGs. (K5,K4)

Books for Study and Reference:

1. Kuratko D.F.etal. –Entrepreneurship: A Contemporary Approach – H.C. Publishers, London, 2001.
2. Gupta M.C – Entrepreneurship in Small Scale Industry – Anmol Publications, New Delhi, 1987.
3. Schumadcher E.F - Small is Beautiful – Harper and Row, NY, 1972.
4. Curtis E.t.etal. - Effective Small Business Management – Business Publications, Texas, 1975.
5. Curtis E.T. et al. – Successful Small Business Management – Business Publications, Texas, 1975.
6. Schumpeter J.A – Management of Small Scale Industries – Harvard University Press, 1949.
7. Lambden J. and Targett D. – Small Business Finance: A Simple Approach – Pitman Publishers, London, 1990.
8. Kuratko – Entrepreneurship Theory, Process - Practice – Sanat Printers, Haryana, 2007.
9. Puneet, Srivastava – Accidental Entrepreneur – Rupa & Co. Delhi, 2005.
10. Vasant Desai – Dynamics of Entrepreneurial Development and Management – Himalaya Publishing House, Delhi, Nagpur, 2006.
11. C.B.Gupta, N.P.Srinivasan – Entrepreneurial Development – Sultan & Sons, Delhi, 2006.
12. 1001 Ideas for Small and Tiny Industries, Govt. Publication.

SEMESTER IV – SPECIALIZATION – II C

PSHRC20– LABOUR WELFARE AND INDUSTRIAL RELATIONS

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	IV	PSHRC20	Labour Welfare and Industrial Relations	Theory	Core	5	4	100

COURSE OBJECTIVES

- To help the student learn the basic facts concerning Industrial relations and Labour welfare
- To sensitize the students to adopt suitable attitudes for the practice of industrial relations and labour welfare.
- To enable them to realize the need to have suitable skills for the practice of Industrial relations and Labour welfare

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1 : Acquire a global as well as a local perspective on Industrial relations and trade unions.

CO2 : Sensitized to adopt suitable attitude to practice Industrial Relations.

CO3 : Acquire appropriate and professional skills required for Industrial relations

CO4 : Attain knowledge on various statutory and legal aspects.

CO5 : Acquire interpersonal relationship and negotiation skills

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	M
CO2	H	H	H	M	M	H
CO3	M	H	M	M	M	H
CO4	H	H	M	H	M	M
CO5	H	H	H	M	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	H	H
CO2	H	M	H	H	H	H
CO3	M	H	H	H	M	H
CO4	H	M	H	M	H	H
CO5	H	M	H	H	M	H

(Low - L, Medium – M, High - H)

UNIT-I Industrial Conflicts

(15 hours)

- 1.1 concept, characteristics, objectives and factors affecting industrial relation---
(K3,K4,K2)
- 1.2 Industrial relations in India,IR at Plant and Shop Floor Level—(K4,K3,K2)
- 1.3 Industrial Policy,Code of displin,Code of conduct---(K6 K5 K4)
- 1.4 Grievance settlement procedure,Domestic enquiry procedure---(K6,K5,K4)
- 1.5 Meaning definition factor (Industrial disputes Acr1947)—(K4K3K2)

- 1.6 Definition of workmen, Strikes and lockouts, concepts of Industrial peace cause and consequences of industrial conflict(case study)----(K6,K5,K4,K3)

UNIT-II Trade Union (15 hours)

- 2.1 Origin and Growth of Trade Union---(K2,K1)
2.2 Trade Unionism in India and its role in Industrial Relations----K4,K2,K3)
2.3 Objectives, Functions and Structure of Trade Union—(K3,K4,K2)
2.4 Employers rights on Trade Union---(K6 K5 K4)
2.5 Employers organization, Objectives and functions----(K4,K3)
2.6 Role in reducing Industrial conflict(Trade Union Act 1926 Case studies)----(K6,K5,K4)

UNIT-III Collective Bargaining (15 hours)

- 3.1 Meaning, Theories, Objectives, Phases---(K2,K3 K1)
3.2 Prerequisites, Principles, Strategies and negotiation skills---(K4,K2K3)
3.3 Factors influencing Collective Bargaining, Collective Bargaining in India---(K5,K4,K3)
3.4 Mediation, Conciliation, Arbitration and Adjudication---(K5,K4,K3)
3.5 Statutory and Non Statutory machinery for prevention and settlement of disputes, Long term settlements---(K6,K5,K4)
3.6 Case studies Industrial Act 1947, Trade Union Act 1926----(K6,K5)

UNIT-IV Labor Welfare (15hours)

- 4.1 Concept, Philosophies, need, objectives principles----(K3,K2,K1)
4.2 Scope and limitations pf Labour Welfare and Historical Development of Labour Welfare in India---(K5,K4,K2)
4.3 Statutory and Non Statutory Welfare Provisions---(K6,K5,K3)
4.4 Factories Act 1948, Quality of work life, social security and social security measures—(K6,K5,K4)
4.5 Industrial counseling, Pre-retirement—(K6,K4,K2)
4.6 CSR activities---(K6,K4,K3)

UNIT-V Workers Participation in Management (15hours)

- 5.1 Concept- Aims and Objectives,(k2,K1)
5.2 Scope and Levels of participation----(K3,K2,K4)

5.3 Conditions essential for working of the Scheme of workers participation in management--
-(K5,K4,K3)

5.4 Management by Objectives---(K6,K4)

5.5 Introduction to workmen committee—(K4,K3,K2,K1)

5.6 Impact of Globalisation,Liberalisation and privatization of Indian Industry----(K6,K5,K4
)

Books for Study and Reference:

1. S.P.Singh – Industrial Relations – A.I.T.B.S Publishers, India, 2008.
2. N.G.Nair Nad Latha Nair – Personnel Management and Industrial Relations – S.Chand & Company Ltd., New Delhi, 2004.
3. Nirmal Singh and S.K.Bhatia - Industrial Relations and Collective Bargaining – Deep Publications Ltd., New Delhi, 2005.
4. P.C.Tripathi - Personnel Management and Industrial Relations – Stan Chand & Company Ltd., New Delhi, 2006.
5. R.S.Davar - Personnel Management and Industrial Relations – Vikas Publishing House Ltd., New Delhi, 2007.
6. S.K.Bhatia – Constructive Industrial Relations and Labour Laws – Deep and Deep Publications Ltd., New Delhi, 2003.
7. S.C.Srivatsava – Industrial Relations and Labour Law – Vikas Publishing House, New Delhi, 2007.
8. Jagadish – Labour Welfare Administration – Akansha Publishing House, New Delhi, 2004.

SEMESTER IV – SPECIALIZATION II D

PSHRD20 – ORGANIZATIONAL BEHAVIOUR

Year	SEM	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II	IV	PSHRD20	Organizational Behaviour	Theory	Core	5	4	100

COURSE OBJECTIVES

- To help students build a knowledge base appropriate to understand the human behavior in an organization.
- To enable the students to perceive the attitudes required for the successful applications of organizational behavior.
- To present a new perspective for management.

COURSE OUTCOME

After completion of the course the students will be able to attain the following outcomes,

CO1 : Analyse individual and group behavior and understand the implications of organizational behavior on the process of management.

CO2 : Identify different motivational theories and evaluate motivational strategies used in a variety of organisational settings.

CO3 : Evaluate the appropriateness of various leadership styles and conflict management strategies used in organizations.

CO4 : Explore managerial and interpersonal skills in presenting a new perspective for management.

CO5 : Explain how organizational change and culture affect working relationships within organization..

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	M	H	M
CO2	M	H	H	M	M	H
CO3	H	M	H	H	H	H
CO4	M	H	H	M	H	H
CO5	H	M	H	H	H	H

(Low - L, Medium – M, High - H)

UNIT I - INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR (15hours)

1.1 History, definition, concept(**K2,K1**)

1.2 Need and importance of organizational behaviour (**K2,K1**)

1.3 Key elements of organizational behaviour (**K2,K1**)

1.4 Nature and scope (**K4,K2,K1**)

1.5 Frame work (**K4,K2**)

1.6 Organizational behaviour models. (**K3,K2**)

UNIT II - INDIVIDUAL BEHAVIOUR

(15hours)

- 2.1 Concept of Individual Behaviour – Factors affecting Individual behaviour **(K4,K2,K1)**
- 2.2 Personality – types – Factors influencing personality – Theories**(K3,K2,K1)**
- 2.3 Learning – Types of learners – The learning process – Learning theories – Organizational behaviour modification - Misbehaviour – Types – Management Intervention. **(k5,K4,K2,K1)**
- 2.4 Emotions - Emotional Labour – Emotional Intelligence – Theories. Attitudes – Characteristics – Components – Formation – Measurement- Values. **(K4,k3,K2,K1)**
- 2.5 Perceptions – Importance – Factors influencing perception – Interpersonal perception **(K3,K2,K1)**
- 2.6 Impression Management Motivation – importance – Types – Effects on work behavior – Stress – management of stress. **(K5,K4,K2)**

UNIT III - GROUP BEHAVIOUR

(15hours)

- 3.1 Organization structure – Formation **(K2,K1)**
- 3.2 Groups in organizations – Influence **(K4,K3)**
- 3.3 Group dynamics – Emergence of informal leaders and working norms **(K4,K5)**
- 3.4 Group decision making techniques **(K4,K2,K1)**
- 3.5 Group Cohesion - Team building - Interpersonal relations – Communication – Control. **(K5,K4,K6)**

UNIT IV - LEADERSHIP AND POWER

(15hours)

- 4.1 Meaning **(K2,K1)**
- 4.2 Importance **(K2,K1)**
- 4.3 Leadership styles – Theories **(K4,K2,)**
- 4.4 Leaders Vs Managers – Sources of power **(K4,K2,K3)**
- 4.5 Power centers **(K5,K2)**
- 4.6 Power and Politics. **(K3,K2)**

UNIT V – DYNAMICS OF ORGANIZATIONAL BEHAVIOUR (15 hours)

5.1 Organizational culture and climate – Factors affecting organizational climate – Importance.

(K4,K3)

5.2 Job satisfaction – Determinants – Measurements – Influence on behavior. **(K4,K2,K1)**

5.3 Organizational change – Importance – the change process – Resistance to change – Managing change. **(K4,K2,K3)**

5.4 Stability Vs Change – Proactive Vs Reaction change **(K3,K4)**

5.5 Stress – Work Stressors – Prevention and Management of stress – Balancing work and Life.

(K4,K2)

5.6 Organizational development – Characteristics – objectives –. Organizational effectiveness.(

K5,K2,K3)

Books for Study and Reference:

1. P.K.Agarwal – Management Process and Organizational Behaviour – Vrinda Publications (P) Ltd., 2nd Edition, New Delhi, 2009.
2. J.Jayashankar – Organizational Behaviour – Margham Publications, Chennai, 1st Edition, 2006.
3. M.N.Mishra - Organizational Behaviour – Vikas Publishing House Pvt. Ltd., New Delhi, 2001.
4. Uma Sekaran - Organizational Behaviour – 2nd Edition, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2009.
5. Nirmal Singh - Organizational Behaviour – Deep & Deep Publications (P) Ltd, New Delhi, 1st Edition, 2009.
6. Jayantee Mukherjee Saha – Organizational Management and Behaviour – Anurag Jain Excel Books, New Delhi, 2006.
7. P.K.Agarwal, Management Process and Organisational Behaviour – 2nd Edition, Vrinda Publications, New Delhi, 2008.
8. Dr.H.L.Kaila – Organisational Behaviour and HRM – 3rd edition, AITBS Publishers, New Delhi, 2011.
9. Wendell L. French, Cecil H. Bell – Organizational Development – 6th Edition, Dorling Kindersley